Questions and Answers for the *Climate Literacy for Community Resilience (CLCR)* Notice of Grant Opportunity

Q1. I have just learned about the Climate Literacy for Community Resilience NGO. It looks like the registration for tomorrow's session is closed (and I am teaching at that time anyway). Would it be possible to view a recording afterwards? Also, do you have any examples of LEAs that were awarded grants for 2024?

A copy of the technical assistance presentation is available to view and download from the Climate Literacy for Community Resilience <u>notice of grant opportunity webpage</u>.

The New Jersey Department of Education issued a <u>press release</u> on May 15, 2024, with a list of the local education agencies that were awarded the fiscal year 2024 *Expanding Access to Climate Change Education and the New Jersey Student Learning Standards through Interdisciplinary Learning and Community Resilience Projects* notice of grant opportunity. Please note, this press release includes two local education agencies that later declined funding, Leonia School District and Secaucus School District.

Q2. Where would I be able to find LEAs who were awarded the 2 NGOs related with Climate Literacy? Is that information available to the public?

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Q3. Can the climate resilience projects be on a school's property or must they be located in the community (off of school property)?

Community Resilience Projects designed and implemented in fulfillment of this notice of grant opportunity may be on the local education agency's property and/or within the community. Please refer to section II.4 Project Design Considerations of the notice of grant opportunity located on the <u>notice of grant opportunity webpage</u>.

Q4. If a school district applies for the grant, do all schools in that district need to be engaged in the project? Conversely, can a school district apply and only certain schools within that district participate? Finally, can multiple schools within a district apply separately with different proposals?

Applicants may design and implement a project that engages all schools within the local education agency or only certain schools within the local education agency. Please refer to section II.4 Project Design Considerations of the notice of grant opportunity located on the <u>notice of grant opportunity webpage</u>.

An eligible local education agency may only submit one application.

Q5. Can the unit plan be developed so that it applies to multiple grade levels (spanning NJSLS across those grades/subjects)?

Applicants may identify a single or multiple grade levels for engagement in their project plan. Please refer to section II.4 Project Design Considerations of the notice of grant opportunity located on the notice of grant opportunity webpage.

Q6. Does the LEA need to work with the specific CCLC identified for their region if they already have existing partnerships with another CCLC in the state?

Applications that are awarded funding must work with the designated Climate Change Learning Collaborative (CCLC) for their geographic region (e.g., northern, central, southern). Please refer to section I.7 Application Review Criteria for a table of CCLC county designations and section II.4 Project Design Considerations, Goal 3 for CCLC partnership requirements of the notice of grant opportunity located on the notice of grant opportunity webpage.

Q7. Are there examples of proposals and projects that were approved previously? I know you listed the LEAs that received awards, but where can we learn more about those projects?

Applicants may contact the local education agencies listed on the New Jersey Department of Education press release from May 15, 2024, for more information about projects designed and implemented in fulfilment of the Expanding Access to Climate Change Education and the New Jersey Student Learning Standards through Interdisciplinary Learning and Community Resilience Projects notice of grant opportunity. Please note, this press release includes two local education agencies that later declined funding, Leonia School District and Secaucus School District.

Q8. We provide districts with project-based learning STEM kits. Would these kits be considered instructional materials? Are there % limits on spend on materials? Can you clarify 11.7? Are LEAs not allowed to work with third parties to develop lesson plans re: regional climate-change issues?

All eligible costs must be aligned with the constraints presented in this notice of grant opportunity. Please refer to section II.9 Apportionment of Grant Funds, section II.10 Eligible Costs, and section II.11 Ineligible Costs of the notice of grant opportunity located on the <u>notice of grant opportunity webpage</u>.

Section II.7 states that the sub-granting of funds by the grantee is not allowed. More information on community partnerships can be found in section II.1 Purpose of the NGO, Eligibility to Apply and section II.4 Project Design Considerations, Objective 2.1 of the notice of grant opportunity located on the notice of grant opportunity webpage.